



## **SULTAN HASSANAL BOLKIAH INSTITUTE OF EDUCATION (SHBIE)**

**Graduate School of Education**

**Universiti Brunei Darussalam**



**Information for applicants to academic posts  
August 2020**

## Contents

- 1 About Universiti Brunei Darussalam
- 2 Sultan Hassanah Bolkiah Institute of Education
  - 2.1 About SHBIE
  - 2.2 SHBIE Management
  - 2.3 Teaching/researching staff, and learning area specialisms
  - 2.4 SHBIE Degree programmes
- 3 Working and doing research at SHBIE
- 4 Living and Working in Brunei
- 5 Useful links
- 6 Current posts available

*This document provides a brief background to the university, SHBIE and living in Brunei. Please see <https://ubd.edu.bn/about/career-opportunities/academic-positions/> for terms and conditions on academic appointments. Current posts are also listed on the SHBIE website <http://shbie.ubd.edu.bn/career-opportunities/>. All applications must be submitted through the UBD recruitment office, NOT through SHBIE.*



## 1 About Universiti Brunei Darussalam

Universiti Brunei Darussalam (UBD) is an English-medium, public university located in Brunei Darussalam in Borneo. It was established in 1985, and was the first university in Brunei. It has since become the largest university in the country in terms of student enrollment and the curriculum offered. It has eight academic faculties, eight research institutes and two academic service centres. The university provides multidisciplinary programmes to around 5,000 students, covering the fields of science, health sciences, Asian studies, policy studies, education, business, engineering, biodiversity, advanced materials and energy sciences, advanced research, applied data analytics, Islamic studies, leadership, innovation and advancement.

In recent years, UBD has established itself as a world class university, moving rapidly up the global university rankings, with significant rises year on year. In the 2021 QS rankings, UBD is ranked as 254<sup>th</sup> in world universities (up 44 places from the previous year), 34<sup>th</sup> in the QS ranking of universities under 50 years old, and 86<sup>th</sup> in Asia, and is among the top 1% of universities in the world. The university has great ambitions, which is reflected in its attractive employment packages, aimed at recruiting and retaining academic staff of the highest calibre.

Currently, the university has around 500 academic staff, of which approximately 50% are international. The student population of around 3,000 comprises about 80% undergraduates and 20% postgraduates. About 20% are international students, mainly from other countries in SE Asia (roughly half undergraduate and half postgraduate).

UBD occupies a large campus, a few kilometres outside the capital. The campus is beautiful, lush and very spacious, with lots of open green areas and treelined or covered walkways. The campus is quiet and relaxing, with many modern buildings interspersed with older ones, which gives the campus an established yet progressive feel. Please see the university website [www.ubd.edu.bn](http://www.ubd.edu.bn) for more information.



## 2 Sultan Hassanal Bolkiah Institute of Education

(The following is a brief summary about SHBIE. For further details and staff profiles, please see the SHBIE website <http://shbie.ubd.edu.bn> )

### 2.1 About SHBIE

The Sultan Hassanal Institute of Education, or 'SHBIE' as it is usually known (pronounced 'shib-ee' ) actually predates the university as a whole, and is over 50 years old. The institute was first established in 1956 as teacher education college, offering diplomas and certificates, including a PGCE, in teaching. In 2009, SHBIE became a graduate school, offering only masters and doctoral degrees. The institute has very close ties with the Ministry of Education, particularly with regard to the MTeach degree (see below), which is now the initial teacher preparation programme for Brunei.

The overall aim of SHBIE is to provide high quality instruction and an academic curriculum designed to raise teaching standards and support effective school systems. Faculty members received their degrees from many different international universities in Europe, North America, Australia, New Zealand, and Asia, and have extensive experience in education.

### 2.2 SHBIE Management, Academic Year 2020/2021

#### **Dean and Deputy Deans**

Dr Rosmawijah Jawawi, *Dean*

Dr Roslinawati binti Mohd Roslan *Deputy Dean (Academic)*

Associate Professor Dr Andrew Littlejohn *Deputy Dean (Research)*

#### **Programme Leaders**

Dr Siti Norhedayah binti Hj Abdul Latif *Graduate Professional Development*

Dr Hj Hardimah binti Hj Mohd Said *Initial Teacher Preparation*

Dr Juraidah binti Hj Musa *School Partnership*

Dr Desmond Tan Chia Chun *Continuing Professional Development*

#### **Assistant Registrar**

Dk Nurul Aqilah binti Pg Masuni

## 2.3 Teaching/researching staff, and learning area specialisms

### ***International Comparative Education***

Senior Professor Phan Le Ha

### ***Humanities & Social Sciences***

Professor Dr Keith Wood (Business, Economics & Accounting Education, Learning Sciences)

Dr Rosmawijah Jawawi (Social Studies Education, Assessment for Learning, Higher Education)

Dr Hj Abu Bakar bin Hj Madin (History and MIB Education)

Dr Desmond Tan Chia Chun (Geography and Assessment for Learning)

Pg Dr Hj Nur-Ashikin binti Pg Hj Petra (Curriculum and Instruction: Islamic Education and MIB Education)

Hjh Masriatol Zuraifah Hj Sajali (Physical education and Sports Studies)

Azwan Besar (Physical Education and Sports)

Dr Shamsinar binti Hj Husain (Visual Art and Design Education)

Zufri bin Haji Hassan (Physical Education and Sports Studies)

Mar Aswandi bin Haji Mahadi (History and MIB Education)

Pg Dr Norhazlin binti Pg Hj Muhammad (Islamic Education)

### ***Languages & Literacy Education***

Associate Professor Dr Andrew Littlejohn (English Language Education)

Dr Hj Gamal Abdul Nasir Zakaria (Islamic Education & Arabic Education)

Dr Hj Suraya Hj Tarasat (Malay Language and Literacy Education)

Dr Aliamat Omar Ali (Malay Language and Literacy Education)

Dr Juliana Shak (Language and Literacy Education)

Noradinah Jaidi (Malay Language and Literacy Education)

Dr Hj Rozaiman bin Makmun (Malay Literature, Malay Language and Literacy education)

Sri Kartika A. Rahman (Jawi, Malay Language and Literacy Education)

### ***Learning Sciences & Technology***

Senior Professor Glenn Hardaker (Lifelong Learning, Educational Technology)

Dr Adeline YS Goh (Vocational and Technical Education)

Dr Jainatul Halida Jaidin (Learning Sciences, Social Studies Education, Higher Education)

Dr Hj Jabaidah Hj Bungsu (Vocational and Technical Education)

Dr Juraidah Hj Musa (Educational Technology and Computer Studies)

Dk Yusimah Pg Amjah (Teaching and Learning, Social Studies Education)

### ***Mathematics Education***

Dr Masitah Shahrill (Mathematics Education, Assessment for Learning)

Mohammad Khairul Amilin Hj Tengah (Mathematics Education)

Nor Azura Abdullah (Mathematics Education)

Nor'Arifahwati Hj Abbas (Mathematics Education)

### ***Psychological Studies and Human Development***

Associate Professor Dr Lawrence Mundia (Psychology, Counselling, Inclusive and Special Education)

Dr Rohani Matzin (Educational Psychology, Curriculum Design and Development, Social Studies Education)

Dr Hj Salwa Dato Hj Mahalle (Guidance and Counselling)

Dr Hj Nor Zaiham Midawati binti Hj Abdullah (Guidance and Counselling)

Dr Nordiana Zakir (Early Childhood Education)

Dr Siti Norhedayah Haji Abdul Latif (Educational Psychology and Assessment, Inclusive and Special Education)

Dk Ratna Suriani Pg Hj Osman (Special and Inclusive Education)

Fifi Faulina Haji Zailani (Special and Inclusive Education)

Hjh Zuriyatini Hj Zainal (Early Childhood Education)

### ***Science Education***

Dr Sallimah M. Salleh (Science Education, Educational Technology)

Dr Hj Hardimah binti Haji Mohd Said (Science Education, Physics)

Dr Marlizayati Johari (Science Education, Physics)

Dr Roslinawati Mohd Roslan (Science Education)

## 2.4 SHBIE Degree programmes

SHBIE offers five degrees:

- Master in Counselling by coursework
- Master of Teaching by coursework
- Master of Education by coursework (for experienced teachers)
- Master of Education by research (for experienced teachers)
- Doctorate (PhD).

### ***Master in Counselling (MCounselling)***

This programme is designed to prepare students to become school counsellors and also for individuals who are seeking career advancement opportunities with a focus on academic counselling and in an advisory capacity. This programme is designed to attract candidates from a variety of professions including education, human resources, health, social welfare, administration, and business. The degree can be taken full-time or part-time, taking 1-2 years depending on entry qualifications.

Students take a number of core courses and options, which in the past have included the following:

- Introduction to Counselling
- Theory and Practice in Counselling
- Practicum 1, 2 and 3
- Study of Personality
- Career Counselling
- Strategies and Techniques in Counselling
- Group Counselling
- The Psychology of Counsellors
- Introduction to Educational Research
- The Psychology of Addictive Behaviour
- Research Exercise Teacher as Researcher
- Family Counselling

### ***Master of Teaching (MTeach)***

This is the largest degree programme which SHBIE offers, with an intake of approximately 100 students each year. The degree provides prospective

educators with the necessary professional qualification for entry into the teaching profession, mainly in schools directly under the Ministry of Education. For full-time students, the degree takes 18 months, and includes coursework, two extended periods of teaching practice in the schools, and a major research project of around 12,000 words. Candidates for the degree receive mentorship in the schools, and close supervision by SHBIE staff throughout the programme.

The degree is offered with six specialisations according to sector:

- Early Childhood Education and Care
- Primary Education
- Secondary Education
- Vocational and Technical Education
- Higher Education
- Inclusive Special Education

All students take a range of core courses, depending on their specialisation, which typically include the following:

- Frameworks for Learning and the Design of Instruction
- Assessment for Learning
- Professional Practice and Seminar 1 and 2
- Education Research Methodology
- Technology, Pedagogy and Content Knowledge
- Teacher as Researcher
- Language and Teaching
- Research Exercise

In addition students take courses in their specialist learning areas, such as the teaching of mathematics, language education, geography, physical education, science, etc. For the MTeach degree, students normally enter the programme in January.

### ***Master of Education by coursework (MEd)***

The MEd by coursework degree is intended for those students who already have teaching experience so that they may further develop their knowledge of and skills in education. The programme provides students with an opportunity to focus on areas of specific interest, and to refine teaching, learning and assessment expertise for future roles as educators or education administrators. Candidates attend subject-related modules at masters level, are provided with research training and undertake a supervised research project. The research modules are designed to provide a foundation for

possible doctoral studies in education, later. The degree is normally completed in one year (full-time) or two years (part-time). A similar range of educational sectors and learning areas are offered as those in the MTeach programme. The M Ed by coursework degree, however, typically has a much smaller intake than the MTeach degree. Courses for the M Ed by coursework typically include the following:

- Introduction to Educational Research
- Specialist Content I, II and III (specialist option modules for given specialisation)
- Problem-based research training modules on Quantitative Research, Qualitative Research, or Action Research
- Research Exercise

### ***Master of Education by Research (M Ed)***

The Master of Education by research programme is especially suited for candidates who are planning to progress to a doctoral level research studies. The programme provides graduate candidates with an opportunity to gain intensive training in educational research methodologies while simultaneously undertaking independent, in-depth research study in any major area of education under the supervision of SHBIE faculty members. The degree may be completed in one to two years (full-time) or two to four years (part-time). The M Ed by Research degree, typically has a small number of candidates at any one time because of the requirement to demonstrate the skills of independent research.

### ***Doctor of Philosophy (PhD) degree***

SHBIE provides graduate research training and supervision in a wide range of areas of education (see the website for a list of current/recent candidates). Candidates are normally expected to complete within 4 years. SHBIE attracts many international students, and the university offers scholarships to outstanding students. Currently, SHBIE has 40+ research students.

## **3 Working and doing research at SHBIE**

In SHBIE, all academic staff members have their own individual office, with telephone and internet facilities. Printing and photocopying are centralised. Teaching is mainly conducted in separate teaching rooms, online, or in large lecture halls as required. Small groups may meet in the faculty members own office for tutorials and supervision. Given the relatively small number of students which SHBIE has, with a low staff:student ratio, SHBIE provides a peaceful working environment.

UBD provides a generous range of grants for research, with funds available at the faculty level, university level and from outside sources. The process of obtaining this can take some time, so it is always advisable for new staff members to apply as early as they can into their contract. In addition to research funds, UBD provides funds for conference leave (14 days a year) and research leave, and for early career academics, 'mobility' funds for establishing research contacts internationally.

SHBIE faculty members conduct a number of research projects on behalf of the Ministry of Education, as well as on projects of their own instigation, often in collaboration with other faculties in the university or with international universities. SHBIE research is published in major international academic journals, particularly SCOPUS listed publications, and in edited collections. In general terms, SHBIE has three broad 'research thrusts', for which research is particularly encouraged. These are:

- *Initial Teacher Preparation*: research which contributes to enhancing the quality and relevance of SHBIE's initial teacher preparation programme. The overall aim is to develop a systematic, evidence-based understanding of the nature, substance and professional impact of student teachers' learning experiences within SHBIE's ITP programmes.
- *Curriculum, Assessment and Pedagogy* - research in the interrelated areas of curriculum, pedagogy and assessment to investigate and apply evidence-based practices that would bring about positive learning outcomes of students. Research outcomes from research under this theme may inform

teaching and learning practices in MOE schools. This research thrust also includes research into the use and impact of blended and online learning in all sectors of education.

- *Values in education* – research which investigates the extent to which Asian values influence the development of education, and how these values are integrated and promoted in educational practices.

These research thrusts do not, however, exclude research being undertaken in other areas related to education, and SHBIE members have conducted and are conducting research in a wide range of topics. Some recent examples are:

Secondary school learners' perceptions of classroom work  
Conceptual Understanding Procedures in teaching Science  
Teachers' technological, pedagogical and content knowledge  
Lesson Study  
Workplace learning in teacher education  
STEM Learning for Sustainable Development Education  
Citizenship education and awareness of 'ASEANess'  
Adolescents' emotional and behavioural difficulties  
Moral education  
Teaching of critical thinking skills  
Innovative inter-disciplinary curriculum and assessment

Please see *SHBIE Research News* (Issues 1 and 2, 2020) available on the SHBIE website.

## 4 Living and Working in Brunei

Brunei is a very peaceful country to live in, with a relaxed pace. The country is very safe, with very low levels of crime. Living standards are high throughout, with good healthcare and schooling available. UBD national and international staff receive healthcare through the government health service, with minimal or no cost, and with access to numerous clinics and hospitals, all with world class facilities and internationally trained doctors. Schools include the government schools, private schools and international schools, such as Jerudong International School and International School of Brunei. UBD offers assistance with school fees. There is no income tax in Brunei. The cost of living is very reasonable; utility bills, and, in particular petrol, are very much below international prices.

Brunei has a predominantly Malay population, but there is also a sizeable population of people of historical Chinese origin, and many expatriates from other Asian countries. Malay and English are official languages, but many other languages are also spoken, including Chinese and indigenous languages. Islam is the official religion, and Brunei has a very strong cultural identity with 'MIB' (Malay Islamic Monarchy). There is freedom of worship in Brunei, and religious services are available for all major religions. Many Malay women prefer to wear modest dress, including the 'tudong' or hijab. Women work, drive and take an active part in all sectors of society on an equal basis with men. International staff need to respect the local culture in their dress and behaviour in public.

Brunei enjoys a tropical climate, with average temperatures ranging from 28c-32c all year round. It is never cold. Rain is plentiful, with only slight differences between a 'dry season' and a 'wet season'. It can be quite humid. The evenings can be very mild, perfect for an evening stroll or dinner at an outdoor restaurant. Brunei very rarely suffers from extreme weather conditions, such as very high winds or flooding. Tropical diseases such as malaria were eradicated many years ago.

Working days for government employees are Monday to Thursday, and Saturday. Weekend days are Friday and Sunday. For entertainment, there are many very reasonably priced restaurants, as well as cinemas, shopping

malls, gyms, and various clubs. In addition, Brunei has extensive jungle areas, where there are many marked and unmarked routes to explore. The recently opened spectacular bridge to Temburong, over 30km in length, passes over Malaysian waters to another part of Brunei, for riverside camping, jungle treks, canopy walks and wildlife discovery. Alcohol and cigarettes are not permitted for sale in Brunei, although small amounts can be brought into the country for private consumption. In general terms, life in Brunei can be described as 'quiet', with none of the nightclubs, bars etc you find elsewhere. People are generally very friendly and relaxed; it is rare to encounter aggression or any other unpleasant behaviour.

UBD staff are accommodated in a range of good quality housing options, including apartments and houses, for which staff members pay a minimal contribution towards the rent. Houses are often large with many bedrooms and with a garden, but 'townhouses' are also available. Most housing is within a 15-25 minute drive from the university. There is usually a choice available, although on arrival, international staff may be accommodated in a hotel or serviced apartment while the various paperwork is completed. This can take some time, often a few months. It is advisable for staff to have the ability to drive, as public transport is not always readily available, and few routes are covered. Newly arrived staff may prefer to rent a car while they settle in; new and used cars are readily available for purchase.

The border with Malaysia is near (Miri is about 2 hours away; Kuala Lurah is about 40 mins; Labuan by boat is about 1.5 hours). All government employees have to complete a 'Leave State' request form ahead of time, indicating their intention to travel outside Brunei, and may not exit on Monday to Wednesday, or on a small number of days of national significance, except on approved leave. Brunei has very good flight connections, particularly within the region, and with direct flights to London, Melbourne, Tokyo, Seoul, Manila and other major cities\*.

The national currency is the Brunei Dollar, \$ BND. Rates on 3 July 2020 were BND 1.74 to GBP, 1.39 to USD, 1.57 to EUR.

*\*Current flight schedules (Aug 2020) have been disrupted by COVID19. Please see the Royal Brunei website for the current situation.*

## 5 Useful links

The following links provide further information about UBD, SHBIE and Brunei.

UBD

[www.ubd.edu.bn](http://www.ubd.edu.bn)

<https://expert.ubd.edu.bn/>

SHBIE

<http://shbie.ubd.edu.bn/>

<https://expert.ubd.edu.bn/shbie>

Brunei schools

<http://www.moe.gov.bn>

[www.isb.edu.bn](http://www.isb.edu.bn)

[www.jerudonginternationalschool.com](http://www.jerudonginternationalschool.com)

Brunei healthcare

<http://www.moh.gov.bn>

<http://jpmcbrunei.com>

Brunei tourism and nature

<https://www.bruneitourism.com/>

<https://www.youtube.com/watch?v=nDT-1yPu-vw>

<https://www.youtube.com/watch?v=2gMbNcYKAJY>

<https://www.youtube.com/watch?v=OEcwmR0i53c>

Brunei travel and car rental and purchase

[www.flyroyalbrunei.com](http://www.flyroyalbrunei.com)

[www.AirAsia.com](http://www.AirAsia.com)

<https://www.honeycarsmart.com/> (for sample used car prices)

Car hire: International car hire companies (Avis, Hertz, etc) operate from the airport, but cheaper options are available from local companies once you have arrived.

## 6 Current posts available

SHBIE is recruiting academic staff for the following senior posts, ideally with the aim of joining the faculty from late July 2021. For terms and conditions see <https://ubd.edu.bn/about/career-opportunities/academic-positions/>. Closing date for applications is 25 Sept 2020. If you would like to discuss a possible application or have questions, please email Dr Andrew Littlejohn, Deputy Dean (Research) at [andrew.littlejohn@ubd.edu.bn](mailto:andrew.littlejohn@ubd.edu.bn). Applications must be submitted to the UBD Recruitment Office, **NOT** to SHBIE.

### 1. Associate Professor/Professor of Teacher Education (Research, Curriculum and Assessment)

#### ***Post description***

SHBIE requires a highly qualified and experienced teacher educator to join the current team:

- to take a leadership role in current and future research, curriculum development and assessment initiatives in Teacher Education and Professional Development.
- to develop Faculty expertise in the relationship between theories of learning and teaching and the practice of teacher education and professional development.
- to promote new practice-research relationships in the work of teacher education, within and across the university and in the nation's schools.
- to foster close ties with other academic and professional organisations outside the Faculty, locally, regionally and internationally
- to contribute to the design, teaching and assessment of the Faculty's MTeach, MEd and PhD programmes.

#### ***Academic and professional qualifications***

- Ph.D. degree in a relevant area of education (e.g., curriculum and instruction, teacher education, instructional leadership) or a closely related field.
- Professional teaching qualification.
- Experience of teaching at primary/secondary and tertiary levels.

- Knowledge and experience in developing and teaching professional development programmes for educators.
- Experience of conducting externally funded and rigorous field-based research, and a distinguished record of scholarship.
- Outstanding academic programme leadership capabilities.
- Established connections with academic and professional organizations internationally.

### 2. Associate Professor/ Professor in Educational Counselling

#### ***Post description***

SHBIE requires a highly qualified and experienced specialist in counselling to join the current team:

- to lead International recognition for the Master in Counselling Program in SHBIE.
- to lead International recognition (for licensure and certification as professional counsellors) especially for those who graduated from the Master in Counselling Program in SHBIE.
- to help review/ upgrade the Master in Counselling Program in SHBIE to be aligned with CACREP standards or any Counselling Association body.
- to lead research in Counselling.
- to provide staff, the Ministry of Education and other government bodies with workshops and seminars.

#### ***Academic & professional qualifications***

- PhD degree in a relevant area of counselling or a closely related field
- Possess a valid, current and ongoing clinical practicing licence
- Possess a valid, current and ongoing clinical supervision certificate for supervising student practicums, research, and internships.
- Member of a relevant counselling association OR psychological society.
- Registered with any relevant regulatory body/ association.
- Knowledge and experience in teaching counselling and psychology at the graduate level.
- Experience in providing consultancy services to universities, government ministries, private sectors and NGOs.