

SHBIE Gazette

Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam

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Foreword by Dean of SHBIE



Bismillahirrahmanirrahim

Assalamualaikum wbt. and Greetings.

Alhamdulillah. It is a sincere pleasure to welcome you to the 5th issue of SHBIE Gazette. In this issue, we feature

various accomplishments and activities of our faculty throughout the year 2019 that reflect our mission. Among them, we celebrated Dr Jainatul Halida Binti Haji Jaidin for being one of the recipients for the Special Mention Teacher's Award 2019 during the 29th Teacher's Day celebration at the International Convention Centre (ICC). As a Graduate School of Education in the university, we successfully hosted two important conferences. First, we hosted the 3rd Asia Pacific Conference on Curriculum Studies And Instructional Designing (APCCSID), co-organised with the Asia Pacific Research Association On Curriculum Studies (APRACSI) in July 2019. Then, we jointly collaborated with the Ministry of Education in Brunei to host the Teacher's Day Conference held on 17th October 2019 with the theme, Empowering Education through Innovation.

On behalf of the faculty, we would like to convey heartiest gratitude to the Editors, Dk Yusimah Binti Pg Haji Amjah, Dr Shamsinar Binti Haji Husain, Dr Desmond Tan, Dr Hajah Rohani Binti Haji Awang Matzin, Fifi Faulina @Nur Fadhlun Binti Haji Zailaini and Noradinah Hj Jaidi for working tirelessly to make the Gazette a reality. Special thanks to Dr Adeline Goh Yuen Sze (Deputy Dean Academic) and Associate Professor Dr Andrew Peter Littlejohn (Deputy Dean Research) for their continuing support and encouragement.

Last but not least, it is our wish that this newsletter provides a platform where our academic staff and students can share their stories. These stories capture various aspects of SHBIE's core mission as a Graduate School of Education in the University, ranging from research activities, students' achievements, events and activities. We cordially invite you to read our gazette and we very much hope that you will enjoy this issue.

Wassalam,

Dr Hajah Rosmawijah Binti Haji Jawawi
Dean of SHBIE

29th Teachers' Day Conference 2019



In an effort to improve the quality of education in Brunei Darussalam, the Ministry of Education held a Teachers' Day Conference in conjunction with the 29th Teachers' Day Celebration, 2019. The one-day conference was held at the Chancellor Hall and Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam. Present as the Guest of Honour to launch the Teachers' Day Conference was the Minister of Education, Yang Berhormat Dato Seri Setia Awang Haji Hamzah bin Haji Sulaiman. Also present was the Deputy Minister of Education, Yang Mulia Datin Seri Paduka Dr. Hajah Romaizah binti Haji Mohd. Salleh.

A total of 282 participants, representing various educational institutions from Ministry of Education and Ministry of Religious Affairs in Brunei Darussalam participated in the conference.

Also in attendance were Yang Mulia Dr. Haji Azman Bin Ahmad, Permanent Secretary (Higher Education), Ministry of Education; Yang Mulia Dr. Shamsiah Zuraini Kanchanawati Binti Haji Tajuddin, Permanent Secretary (Core Education), Ministry of Education; Yang Mulia Datin Dr. Hajah Anita Binurul Zahrina Binti POKLW DSS Haji Awg. Abd Aziz, Vice-Chancellor of Universiti Brunei Darussalam; Yang Mulia Dr. Haji Norarfan Bin Haji Zainal, Rector of Universiti Islam Sultan Sharif Ali; Yang Mulia Awang Haji Ady Syarmin Bin Haji Md. Taib, Acting Vice-Chancellor of Universiti Teknologi Brunei; Yang Mulia Dr. Haji Adanan Bin Haji Basar, Ra'ees of KUPU SB; Yang Mulia Dr. Chin Wei Keh, Deputy Permanent Secretary (Higher Education), Ministry of Education; Yang Mulia Awang Aliuddin Bin Haji Abdul Rahman, Deputy Permanent Secretary (Core Education), Ministry of Education; Yang Mulia Hajah Anis Faudzulani Binti Haji Dzulkiflee, Acting Director-General of Education; Directors and Senior Officers of the Ministry of Education.





The theme for the Teachers' Day Conference this year was "Empowering Educational Excellence through Innovation" (Memperkasa Kecemerlangan Pendidikan Melalui Inovasi) which was in line with the 29th Teachers' Day Celebration theme for 2019, "Quality Education As The Core of Learners' Excellence". Keynote delivered by Dr Teo Chew Lee, The Internationally Reowned Speaker and Senior Research Scientist from The National Institute of Education (NIE) and Nanyang Technology University (NTU), Singapore.

The ceremony began with the recitation of Surah Al-Fatihah and Doa Selamat led by Yang Mulia Yang Mulia Ustaz Zakaria bin Hj Mohd Salleh, Pegawai Hal Ehwal Masjid, Kg Pulaie and followed by a welcoming speech by the Co-chairman, Yang Mulia Pengiran Hajah Mas Joliwane binti Pengiran Haji Tejudin, Acting Head of Science, Technology and Environment Partnership Centre (STEP Centre), Ministry of Education.

Besides that, the conference was aimed to provide a platform for teachers to share and discuss best intervention strategies to: (1) improve the performance of students, (2) enhance their knowledge on the implementation of these strategies in the classroom, and (3) understand the importance of intervention activities to improve the performance of students. The conference highlighted 6 key sub-themes: (i) Literacy and Numeracy Skills; (ii) Innovative Pedagogy in Adult Learning; (iii) Digital Technology in Education; (iv) Early Education Innovation Practices; (v) Action Research in Education; and (vi) Special Needs in Education.

SHBIE 2019/2020 Appointments

Dean (D): Dr Hajah Rosmawijah Binti Haji Jawawi

Deputy Dean Academic (DDA): Dr Adeline Goh Yuen Sze

Deputy Dean Research (DDR): Associate Professor Dr Andrew Peter Littlejohn

Programme Leader Graduate Development Programme (GDP): Dr Hajah Salwa Binti Dato Haji Mahalle

Programme Leader Initial Teacher Preparation (ITP): Dr Juliana Shak Poh Kam

Programme Leader School Partnership (SP): Dr Haji Rozaiman Bin Makmun

Programme Leader Continuous Professional Development (CPD): Dr Hajah Nor Zaiham Midawati Binti Haji Abdullah

Assistant Register: Dk Nurul Aqilah Binti Pg Masuni

Nadi Mahabbah Mata'awun/Social Welfare Committee Chairperson: Haji Zufri Bin Hj Hasan

Publicity Coordinator: Dk Yusimah Binti Pg Haji Amjah



Poster presentations

The Teachers' Day Conference was co-chaired by Science, Technology and Environment Partnership Centre (Step Centre) and Sultan Hassanal Bolkiah Institute of Education, UBD (SHBIE)



Parallel sessions

The afternoon session proceeded with the presentation of 30 working papers in parallel sessions and also 4 workshops conducted by academics from SHBIE, Universiti Brunei Darussalam. The workshops provided participants with hands-on experience on innovation strategies that they could apply in their education settings.



Workshops

SHBIE Publicity Team Members 2019/2020



Coordinator: Dk Yusimah Binti Pg Haji Amjah

Team Members: Dr Shamsinar Binti Haji Husain, Dr Desmond Tan, Fifi Faulina @Nur Fadhlun Binti Haji Zailaini and Noradinah Hj Jaide

Visit from Other Universities

SHBIE hosted visits from two universities around the Southeast Asia region.



Photo of visitors from Institute of Education, Campus Ipoh and Sarawak

On 7th October 2019, Institute of Teacher Education, Campus Ipoh and Sarawak visited SHBIE. The visit consisted of 14 lecturers and 31 students. Sharing sessions were conducted by students from both institutions with the theme on "Digital tools in 21st century teaching and learning".

The second visit was from Institute Raya Campus Teacher Education Seremban, Negeri Sembilan, Malaysia on 28th October 2019. The visit consisted of 14 lecturers from Education Department.



Photo of visitors from Institute Raya Campus Teacher Education Seremban

Special Mention Award



Dr Jainatul Halida Binti Haji Jaidin, one of the recipients for Special Mention Award in Conjunction with 29th Teachers' Day Celebration 2019.

Dr Jainatul Halida Binti Haji Jaidin



Dr Hajah Rosmawijah Binti Haji Jawawi, one of the recipients for Special Mention Award in Conjunction with 28th Teachers' Day Celebration 2018.

Dr Hajah Rosmawijah Binti Haji Jawawi

3rd Asia Pacific Conference on Curriculum Studies and Instructional Designing

By Dr Hajah Sallimah Binti Haji Mohd Salleh



Universiti Brunei Darussalam (UBD) hosted the 3rd Asia Pacific Conference On Curriculum Studies And Instructional Designing, APPCCID 2019 on 26th – 27th July 2019, an event jointly organised by the Asia Pacific Research Association On Curriculum Studies (APRACSI) and Sultan Hassanal Bolkhiah Institute Of Education (SHBIE), Universiti Brunei Darussalam. The conference emphasised the significance of looking forward into the educational needs and demands of the future to make curriculum relevant and responsive. This conference presented studies and emerging theories on how the educational needs of 21st century can be addressed in terms of curriculum design processes and future curriculum design models.

The conference which was attended by the participants from countries in the Asia Pacific such as the Philippines, Maldives, Australia, USA, Malaysia, Indonesia, Thailand, Singapore and Brunei focused on the Futures Curriculum Design; Curriculum Design and Teacher Professional Development, Curriculum Design and Leadership, and Curriculum Design and Technologies.

The opening ceremony was held on 26th July 2019 at the Lecture Hall 1 of the PAPRSB Institute of Health Sciences, UBD. The Guest of Honour, Yang Mulia Tuan Haji Aliuddin Bin Haji Abdul Rahman, Deputy Permanent Secretary (Core Education) officiated the ceremony. The conference featured renowned keynote speaker in curriculum studies, Dean Dr Andrew Wall of Redlands University, USA. The conference programme included plenary paper presentations by eight plenary speakers, as well as parallel papers presentations by graduate students and academicians. This conference helped foster future collaborations amongst educators both locally and internationally in the area of curriculum design.

Early Childhood Care and Education



Dr. Nordiana Binti Haji Zakir, a lecturer in Early Childhood Care and Education, SHBIE, was invited by the Curriculum Development Department (CDD), Ministry of Education, for a two-day sharing session on, 'Towards an Integrated Approach in Teaching and learning from Pra to Year 3'. This is an initiative of the Early Childhood Care Education, and CDD on 'Integrated Learning Approach for Primary Level'.

The sharing session was held at New Block Building, CDD, MOE, on 10th till 11th April 2019. The first day was attended by school leaders and the following day by the lower primary teachers. Dr. Nordiana highlighted on the importance of the foundations of early childhood education and its long term benefits in children's learning development the integrated approach and initial observations on the Integrated curriculum project from three government school settings.

Highlight Research: staff interview on the research



Dr Hajah Hardimah Binti Haji Said

Research Area:

My research is inclined towards Science and Physics teachers' professional and personal development and identity formation by looking at not only on differences of teacher training of MTeach to previous ones (such as Master of Education or Bachelor of Science Education or diploma in teaching) but also on teachers' perceptions and experiences in schools and own classrooms.



Dr Hajah Salwa Binti Dato Seri Setia Haji Mahalle

Research Area:

Moral Education and Values through Counselling; Counselling at work places; Empowerment of youths and community/ Nation building through MIB values and Counselling; Teachers professionalism; Various approaches in Teaching & Learning; Youth Crimes.



Dr Marlizayati Binti Johari

Research Area

Students' conceptual development in learning scientific concept, science show as method of teaching, representation in science education, curriculum development in science education and assessment in science education.

Current Research

Bridging the gap between school and out of school science via science show Book chapter: Development of Graduate Pre-service Teacher Candidates' Technological, Pedagogical and Content Knowledge for Student-Centred learning: From Pedagogical Beliefs to Implementation.

Responsibility in SHBIE:

I am a member of ITP team and also a coordinator for science modules both for Master of Education and Master of Teaching. In term of research, I am member of UBD International and Comparative Education Research Group (ICE) led by Professor Dr Phan Le Ha which aims to build educational research dialogues and projects in the context of internationalisation and mobilities of people (<http://ice.ubd.edu.bn>). I am also co-editing SHBIE book project under editor in-charge Professor Dr Phan Le Ha and Professor Keith. Outside UBD, I am a member of Science Literacy Standards committee in collaboration with Curriculum Development Department, Ministry of Education.

Current Research:

I have an on-going research as the principal investigator titled "The use of Conceptual Understanding Procedures (CUPs) in science classrooms" and two other research as a research member titled "Bridging the gap between school and out of school science via science show" and "Learning Study in private schools for science teachers".

Current Research :

At the moment, I am finalising our research which is funded by Brunei Research Council (BRC) entitled: Empowering Nation Building Through MIB and Counselling in which I am also the Principal Investigator. This research is one of the three projects under "Education, Well Being and Nation Building in Brunei Darussalam: Community Engagement in Education".

Responsibility in SHBIE:

Jan 2012: Academic Group Convener for Psychological Studies and Human Development at SHBIE.
April 2012 – Dec 2012: Program Leader for Continuous Professional Development (CPD), SHBIE.
2012 – Aug 2015: Coordinator for Master in Counselling Program.
Aug 2015 – July 2018: Deputy Dean of Student Affairs Section, UBD.

Responsibility in SHBIE:

Admin:

- Coordinator for one of Master of Teaching core modules i.e. Teacher as Researcher.
- Editor in Charge for SHBIE's student handbook.
- Member of the Initial Teacher Preparation (ITP) group.
- Member of Brunei Darussalam Science Literacy Standards committee in collaboration with Curriculum Development Department, Ministry of Education until December 2020.
- One of the reviewers for 'Science matter for Brunei Darussalam (Year 7 & 8) text book in 2012.

Teaching:

- Secondary science, physics education, quantitative methodology, curriculum development in science education, science teachers and their practices, trends in science education research and teacher as researcher.

Research Interest:

My interest continues from my doctoral study which is teachers' professional and personal development and identity formation through the dynamics of their social interactions during their teacher training as well as during schools and classrooms teaching. I am also interested in both teachers' and students' conceptual understanding in learning scientific concept and how these effect their understanding and interest in science teaching and learning. These include:

- Students' learning and teachers' teaching in science classrooms.
- Teaching approaches in science education.
- Teachers' professional and personal development.

Research Collaboration:

Published a paper which I collaborated with colleagues from USM titled "Pre-service Science Teachers in International Teaching Practicum: Reflection of the Experience".

Research Collaboration:

Currently, we are collaborating with Universiti Putra Malaysia (UPM) and Kolej Universiti Sultan Idris Malaysia (KUIS) in a research entitled "Professionalism Guru-Guru Pendidikan Islam Di Sekolah-Sekolah menengah di Brunei Darussalam dan Malaysia" (The Professionalism of Islamic Religious Knowledge teachers in secondary schools in Brunei Darussalam and Malaysia). In 2019, I am also included as a research member for the research under the grant of Ministry of Higher Education (MOHE), Malaysia.

Research Interest:

School counselling, Therapies and Interventions in Counselling such as Creative Art Therapy; Application of counselling techniques and skills ;issues pertaining to family institutions; Islamic Counselling in education; Counselling approaches through Islamic Education.

Research Collaboration:

Teachers' view on healthy menu and food choices in schools (collaboration paper with Dr Nik AA Tuah of PAPRSB Institute of Health Sciences, Dk Ratna of SHBIE, Dr Suwarni of PAPRSB Institute of Health Sciences and Dr Yumiko Takagi of Kagawa University). Teachers' perceptions on school-based nutrition education (collaboration paper with Dr Nik AA Tuah of PAPRSB Institute of Health Sciences, Dk Ratna of SHBIE, Dr Suwarni of PAPRSB Institute of Health Sciences and D Yumiko Takagi of Kagawa University).

Research interest:

Science show as teaching method, representation in science education, curriculum development in science education, assessment in science education and use of technology in science education.

School Partnership Events: Mentor and Teacher Candidate Briefing

SHBIE as the premier teacher training institute in Negara Brunei Darussalam is committed to shape the future generation by educating its students to become educators of highest quality trained in the best practices with high quality instruction and an academic curriculum design to raise teaching standards and support effective school systems. In line with this commitment, SHBIE's Master of Teaching programme offers two modules, Professional Practice and Seminar 1 (PPS 1) and Professional and Seminar 2 (PPS 2) which are designed to provide every teacher candidate with the opportunity to experience real teaching in an actual setting as part of their training plus a series of professional practice blocks with emphasis on reflective practice. PPS also prepares teacher-candidates to make a real difference in the classroom with a deep understanding of what and how students learn. The students are required to undertake the two modules in semester 1 and 2, respectively.

As part of the annual activity, SHBIE School Partnership Group held separate briefings for the teacher candidates and school mentors in preparation of the school placement. This year, the briefings for the teacher candidates witnessed a total of 109 teacher candidates attending both briefings for PPS 1 and PPS 2 in semester 1 and semester 2 respectively. The PPS 1 briefing was held on the 9th January 2019 at the Senate Room, Chancellor Hall, UBD. The first briefing familiarised the teacher-candidates with the nature as well as the expectations and outcomes of the PPS module.

The briefing was delivered by Dr Haji Bakar Bin Haji Madin, Programme Leader of School Partnership 2018/2019 with the presence of two education officers from the Human resource Development, Ministry of Education, Awg. Rafiuddin bin Hj Abdul Hamid and Dyg. Khairani Binti Haji Metussin to deliver a talk on Teacher Career. Motivational talks were also part of the event and delivered by Dr Hajah Salwa Binti Dato Seri Setia Haji Mahalle and Dr Haji Gamal Abd Nasir Bin Haji Zakaria.

The second briefing was held in Semester 2, on the 3rd August 2019 at the Lecture Theatre, Chancellor Hall, UBD with the presence of Dr Juliana Shak, the Programme Leader of Initial Teacher Preparation 2019/2020. The briefing, which was delivered by Dr Haji Rozaiman bin Makmun, the Programme Leader of School Partnership 2019/2020, aimed to provide the teacher candidates with important details pertaining to school placement as well as assignments.



PL ITP and SP delivered talk during Mentor and Teacher Candidate Briefing



Mentor briefings were held in semester 1 and semester 2. The first one was held on the 4th February 2019, at PAPRSB IHS Extension Building, UBD. The mentors in attendance were educators from 24 primary schools, 21 secondary schools, 9 vocational and technical education, and 1 higher education. The briefing aimed to inform the mentors about the PPS module and its requirement of school placement, the mentors' roles and responsibilities, the important dates and assessments pertaining to school placement. The second mentor briefing was held on 16th August 2019, Senate Room, Chancellor Hall involving educators from 36 primary schools, 49 secondary schools, 9 vocational and technical education, and 1 higher education.

Staff Activity: Keynote Speakers



Dr Hajah Sallimah Binti Haji Mohd Salleh

Featuring Dr Hajah Sallimah Binti Haji Mohd Salleh as a Keynote Speaker for 35th ASEAN Council of Teachers +1 Convention that was held on 27th-29th September 2019 at Park View Hotel, Brunei Darussalam. The theme for the Convention was Reducing Regional Education Gap: Mobility of ASEAN teachers.



Dr Haji Rozaiman Bin Haji Makmun

An International Seminar on Islamic Counselling 2019 was held on 22nd-23rd November 2019 at the Al Muktafi Billah Shah Hall, Universiti Islam Sultan Zainal Abidin (UNISZA), Terengganu, Malaysia. Dr Hajah Salwa Dato Seri Setia Hj Mahalle, an Assistant Professor from SHBIE was invited as one of the keynote speakers in that event.

Dr Haji Rozaiman Bin Makmun as a Keynote Speaker for Kongres Pertemuan Guru-Guru Nusantara Ke-18, 25th – 26th September 2019 that was held at Star Lodge Hotel, Brunei Darussalam. The theme was "Pendidikan Global Pertahan Jati Diri Bangsa".



Dr Hajah Salwa Binti Dato Seri Setia Haji Mahalle

Her paper entitled "Kaunseling Dalam Pendidikan" was presented on the first day of the seminar. This seminar was organised by The Usuluddin Student Association in cooperation with the Syariah Counselling Association and the Malaysia Board of Counsellors. Around 300 participants attended the International Seminar comprising of school counsellors, counsellors from various ministries, practitioners as well as students. Aside from presentation from keynote speakers, several parallel sessions were also slotted.

Dr Masitah Binti Haji Sharill



Thursday, 25th July 2019 – Dr Masitah Shahrill, as one of the nine Invited Speakers at the 7th South East Asia – Design Research (SEA-DR) International Conference held at the Universitas Sanata Dharma, Yogyakarta, Indonesia, 25th-27th July 2019.

She presented a study entitled ‘Connecting Visual Representations and Action Research in the Teaching and Learning of Mathematics’. The study investigated the alternative teaching strategies implemented by seven MTeach teacher candidates specialising in the subject area of Mathematics in SHBIE, UBD. They each embedded visual representations, mainly on the use of comics as a teaching tool for the planned and designed intervention lessons in their respective sampled classes. The use of alternative teaching tools revealed several positive impacts on their students’ learning, performances and lesson interactions.



Friday, 26th July 2019 – At the 2nd International Conference on Science, Mathematics, Environment and Education 2019 (ICoSMEE) held in Solo Baru, Surakarta, Indonesia, 26th-28th July 2019, Dr Masitah Shahrill facilitated a workshop and coaching clinic entitled ‘Prepare your Paper for Submission to a Reputable Mathematics Education Journal’. The conference was organised by the Faculty of Teacher Training and Education, Universitas Sebelas Maret, Surakarta, Indonesia.



Saturday, 27th July 2019 – Dr Masitah Shahrill was invited as one of the keynote speakers at the 2nd International Conference on Science, Mathematics, Environment and Education 2019 (ICoSMEE) held in Solo Baru, Surakarta, Indonesia, 26th - 28th July 2019. Her presentation on ‘The Changing Needs of Mathematics Education in the 21st Century’ talks about how the research practices in Mathematics Education in the region have evolved to suit the current trends around the world, and how can we, as researchers, facilitate these changing needs to meet the standards and demands of the 21st Century? One of the ways is to empower our teachers to reinvent themselves by continuously developing or creating teaching materials in relation to the real world and connecting them to their pedagogical practices.

Dr Roslinawati Binti Mohd Roslan was invited to be one of the keynote speakers for the third International Conference on Learning Innovation and Quality Education (ICLIQE) organised by Universitas Sebelas Maret, Surakarta, Central Java, Indonesia on the 7th September 2019 with the theme ‘Strengthening Quality of Education Through Facing The Industrial Revolution 4.0’.



Dr Roslinawati Binti Mohd Roslan

Her keynote paper was on “Learning Strategy in Primary Science Education Facing the Industrial Revolution 4.0”. The paper suggested strategies for teaching and learning science in the primary schools during the era of Industrial Revolution 4.0. As our world is changing into Industrial revolution 4.0 (IR4.0), where the Internet of things (IoT), Big Data, smart machines are interconnected to each other to produce a smart system enabling the efficiency of data and industry. IR4.0 also has impacted on the way we shape our education system. Some critical questions to ask ourselves is what is Education 4.0? What shall we prepare our teachers and students facing the IR4.0? Education 4.0 is a response to the needs of IR4.0 where humans and technology are aligned to enable new possibilities (abstract). In her paper, Dr Roslinawati explored the definitions of Industrial Revolution 4.0. Several strategies were proposed for preparing the teachers and students learning primary science facing IR4.0. It is hoped that several strategies suggested in her presentation could help teachers and students perform well in this era of IR4.0. Dr Roslinawati also emphasised that it is not how much a student knows about a particular subject, it is how they can make use of that knowledge and possess all the necessary skills to thrive in the smart machine age (SMA). To conclude, she explained we need to start to instill the values and skills such as creative thinking, innovative and collaborative thinking, and emotionally engaging with others to prepare our generation for the future. “We need to develop a NewSmart”, she concluded.

Dr Juraidah Binti Haji Musa as the keynote speaker has presented her paper with the title “Education Technology for the Next Generation” at the International Conference on Science and Technology, Universitas Negeri Malang, Malang Indonesia on 16th November 2019.



Dr Juraidah Binti Haji Musa



UBD 31st Convocation 2019: Congratulations to our Graduates



Dean, Sultan Hassanal Bolkiah Institute of Education and PhD Graduates



Master in Education and Master of Teaching graduates

Congratulations to our Recipient for "Young Day Leader Award 2019"



Featuring our Master of Teaching Alumni, Dk Salimatul Sa'ada Binti Pg Mohd Saleh, the recipient for 'Young Leader Award'. It is the climax of the 14th National Youth Day celebration on 4th August 2019 at International Convention Centre. His Majesty consented to present the National Youth Day Awards. Awards were given in recognition and of their contribution and service to the country and youth development.



Lecturers and graduates from Master in Education Malay Language Education

UBD 31st Convocation was held on 22nd August 2019 at Chancellor Hall, Universiti Brunei Darussalam. There were a total of 95 graduates from Sultan Hassanal Bolkiah Institute of Education. A total of 6 graduates from Doctor of Philosophy in Education, 14 graduates from Master of Education, 12 graduates from Master of Counselling and 63 graduates from Master of Teaching.



Lecturers and PhD Graduates

Congratulations to our Book Prize Recipients of 2019



Congratulations to the Book Prize recipients of 2019, Miss Chong Hui Yong, graduated from Master of Teaching and Miss Rosni binti Othman/Mohamed Osman graduated from Master of Education.

Pusat Ehsan Al-Ameerah Al-Hajah Mariam

By Pg Dr Hajah Nur-Ashikin Binti Pg Haji Petra

A community outreach project entitled 'Maritah Berdudun 2019' was held on the 28th September 2019 at Pusat Ehsan Al-Ameerah Al-Hajah Maryam in Kampong Bengkurong prepared for the children at Pusat Ehsan. It was also opened to the public including children from other schools. The one-day project was organised by SHBIE under the Masters of Education and Masters of Teaching (Islamic Studies) programmes coordinated by the course lecturer, Pg Dr Hajah Nur-Ashikin Binti Pg Haji Petra. Twelve M.Ed and two MTeach students were involved who manned exciting booths to provide a variety of activities for the children. Amongst the aims of the project were providing children with exposure to basic numeracy and financial literacy in exciting ways to stimulate creative thinking in problem-solving whilst donating money as part of charity. A sum of BND \$551.80 was collected as donations and was presented to Pusat Ehsan.



Pg Dr Hajah Nur-Ashikin and Pusat Ehsan Admin Officer, Ms Diane



Fish Pond



Ball and Stick



Gameboard Box



Snake ladder and Find me



Lets shop and Save



Cashflow Boardgame

Child Helpline

A short course on counselling for 'Child's Helpline 121' had been successfully conducted at the Ministry Culture, Youth and Sports from 18th-24th July 2019 by lecturers from SHBIE, Dr Hajah Salwa Binti Dato Haji Mahalle and Dr Hajah Nor Zaiham Midawati Binti Haji Abdullah



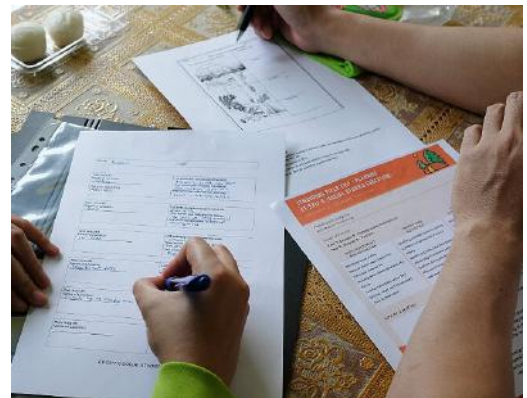
Field trip

By Dr Desmond Tan

20th October 2019, a group of Masters of Teaching (MTeach) teacher candidates undertaking Social Studies Education, went for a day trip field work activity in Kuala Belalong, Temburong. The fieldwork was led by one of their lecturers of the course, Dr Desmond Tan. The aims of the field trip were to develop teacher candidates skills in designing and planning learning activities as well as conduct a thorough risk assessment of the location. As part of their course assignment, teacher candidates were required to plan and design activities for year 7 to 8 students. The trip explored potential learning activities in the rainforest. After descending the canopy walk, the group relaxed at a nearby waterfall and enjoyed a free natural feet spa by the 'Doctor Fishes'. Following the waterfall, the group rafted their way back to the forest lodge to have lunch. After lunch and some rest, the group headed back to Bandar Seri Begawan.



Dr Desmond Tan and MTeach Social Studies Education Students



3) Canopy Walk



Potential Risks	Mitigations
<ol style="list-style-type: none"> 1. Risk of falling/slipping on the canopy walk walkways and staircases. 2. Insect bites may cause panic on the canopy walk. 3. Losing loose valuable items during canopy walks. 	<ol style="list-style-type: none"> 1. Provide safety briefings for students before going on the canopy walks. Students should be given the choice to participate or not to consider certain phobias. 2. Group students, and only the allowed number of students may go on the canopy walk/bridge at a time. 3. Ensure students to wear thick protective clothing to avoid insect bites/stings 4. Make insect repellents available and ensure students are given. 5. Avoid taking selfies alone or wear phone lanyards.



Postgraduate Students' Activity Master of Teaching: Student Representatives for Initial Teacher Preparation (ITP)

By Dayang Hanny Bahriyah binti Haji Awang Yussof



Prior to the formation of the SHBIE - ITP Student Representatives, new-coming students of MTeach in SHBIE were left to navigate through the early part of the course by themselves. Other than the lecturers and staff members in SHBIE, there was no other approachable figure that new students could comfortably approach to address any of their uncertainties about the programme or simply to calm their nerves during Fresher's Week. With the formation of ITP Student Representatives in August 2018, for the first time, newcomers of MTeach were introduced to relatable figures who have gone through the same course and have personal experiences to share. During Fresher's Week, newcomers were able to approach the Student Representative of their learning area to ask any questions regarding the course. The Student Representatives have also made initiatives to organise smaller sharing sessions for the learning area to get to know the new cohort of students and share personal experiences and tips to survive the MTeach programme. Useful tips were shared on how to prepare and what to expect during teaching placements, what to include in a portfolio, how to select teaching materials, and etc.

Other than being a welcoming figure to the new cohort of students, student representatives are essentially responsible in representing the students in the learning area of their own cohort. When issues are raised by the students in the learning area, student representatives are to listen and relay the issues to relevant staff members in ITP meetings for further actions to be taken. Student representatives are also responsible in relaying important information to the students in their learning areas. As a conduit for the collective voices of MTeach students, the ITP Student Representatives act as a bridge between the students in each learning areas and the lecturers in SHBIE to collectively improve the learning experience for Initial Teacher Preparation.

As the first cohort of the ITP Student Representatives, we would like to thank the lecturers in charge of Initial Teacher Preparation for forming an official student body to give a platform for students to voice their opinions regarding the MTeach programme and be more involved in SHBIE. We hope that the ITP Student Representatives will persist for years to come to help future Teacher Candidates coming to study at SHBIE.



PhD International Students: Paper Presentation at Academic Conferences

SHBIE postgraduate students actively involved in the conferences and have presented their paper. One of SHBIE International PhD students, Fathimath Muna from Maldives has presented her paper with title the 'Definitions of Disruptive Behaviour by Secondary School Teachers of Brunei Darussalam' at 4th Asia International Conference 8th-9th December 2018, Langkawi International Convention Centre, Langkawi, Malaysia with the theme Global Development in Humanities Education and Civilization. In the conference, Fathimath Muna won the best presenter during her parallel session and 3rd place for the whole paper presentations.



Fathimath Muna



Fathimath Nishan

Fathimath Nishan, another SHBIE PhD student also from Maldives has presented her paper during 2nd International Conference on Special Education held in Sarawak, Malaysia.

Graduate programmes offered:

- PhD in Education
- Master of Education (by Research)
- Master of Education (by Coursework)
- Master of Counseling (by Coursework)
- Master of Teaching (by Coursework)

SHBIE Alumni Testimonials



*Siti Norain Binti Awang Besar
(Early Childhood Education)*

MTeach programme had offered me many opportunities. It did not only teaching me theories but also offering a platform called "Professional Practise and Seminar" for me to experience real classroom environment as a teacher. In addition, the lecturers in SHBIE always open their arms for teacher candidates under this programme anytime.



*Siti Sariyah Binti Haji Rahman
(Primary Education)*

My 1.5 years in the MTeach programme were among the best and life-changing years of my life. I really have a strong passion for teaching and MTeach is the perfect programme to pursue my interest. It has equipped me with practical and theoretical knowledge to feel more confident teaching in real classrooms, as well as be more critical and reflective on the teaching strategies to accommodate all students with different styles of learning. MTeach gave me the opportunity to make a hugely positive impact on children's lives and education. It was a very challenging path, but I have supportive lecturers and friends who made my MTeach journey a whole lot easier.



*Mohammad Raihan Bin
Haji Abdul Rahim
(Secondary Education in Geography/Social Studies)*

Honestly before MTeach I thought teaching would be the easiest profession to choose and take compared to the rest but now I find it just as difficult and as rewarding (if not more so than others) but you need patience and adaptability skills particularly since unlike office workers, the people around you (which in your case is your students) changes everywhere so you are more exposed to different people with different attitude and behaviour.



*Muhammad Wardhy Bin Yahya
(Secondary Education in Visual Art and Design Education)*

Passion; in both teaching and learning. Hence teachers will be driven to continuously learn and discover ways to improve one's teaching and consequently, students learning. Also, a good Commerce or Business teacher needs to be able to see from the students' perspectives (and consequently adapting to them). Often, teachers teach according to their own views and ignore the students' when instead, the latter's should be the major departure point of their learning.



*Nurdiyana Binti Abd Ghani
(Secondary Education in Kesusasteraan Melayu)*

Bagi melahirkan guru sastera yang berkualiti, perlulah menguasai setiap teks sastera yang diajarkan, bukan hanya memahami tetapi mampu menghayati. Guru sastera yang berkualiti bergantung kepada keupayaan mereka melahirkan pelajar yang berilmu dan berkemahiran dalam pelbagai seni.



*Asri Bin Adam
(Secondary Education in Bahasa Melayu)*

Jika awda berminat untuk menjadi seorang guru maka MTeach merupakan tempat yang tepat untuk menimba ilmu. Program MTeach memberi peluang untuk mendapatkan pengalaman dan pendedahan dunia perguruan selain menggalakkan kreativiti dan inovasi dalam proses pengajaran dan pembelajaran.

SHBIE Social Welfare Committee Activity: Islamic Events 2019



Hari Raya Aidilfitri



Weekly Tahlil Activity (Every Thursday) among lecturers and students



Maulud Nabi Muhammad SAW Event





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MASTER OF TEACHING INCLUSIVE SPECIAL EDUCATION

WHAT'S NEW!

SHBIE's Master of Teaching programme has recently offered a new specialisation, Inclusive Special Education (ISE) which will receive its first intake this January 2020.

MTeach ISE offers modules which address the needs for teaching and learning of students with special educational needs (SEN). The focus will be placed on specific categories of special needs and/or disabilities which include visual and hearing impairments, cognitive and intellectual disabilities (this includes Down's Syndrome), specific learning disabilities, speech and communication disorders, emotional and behavioural disorder or social problems (this includes Autism and ADHD), and health concerns or physical disabilities (this includes Cerebral Palsy).

MTeach ISE also allows teacher candidates to acquire specialisation in any categories of special needs upon doing their research study for the Research Exercise module.

KEY FEATURES

MTeach ISE is designed to offer teacher candidates with:

- Specific knowledge in special and inclusive education and a range of supporting skills for dealing with students with special educational needs (SEN) at primary and secondary schools in inclusive settings.
- Research opportunities to explore specific needs of students with SEN through reflection of current practices in the area of special and inclusive education,
- Mentoring by experienced special education teachers,
- Real experience teaching and managing students with SEN in real school settings.

CAREER PATHWAYS

It is hoped that graduates of this specialisation would be able to work as Special Education Needs Assistance (SENA) teachers in schools. They may also work as Special Educational Needs consultants, administrators or researchers in government departments and agencies that may be related to education or social work, rehabilitation or community service.

ENTRY REQUIREMENTS

Undergraduate degree (at least second class lower or equivalent) in Special Needs/Disabilities, or Psychology, or Sociology, or any related subjects.

Satisfy the language requirements stipulated by the University.

Successful performance in any interview and any test required by SHBIE faculty (for international applicants) or by the Human Resource Development Department, MOE Brunei (for local applicants).

DURATION

Start date: every January

18 months (full time)

24 months (part time)

TUITION FEES

BND 3,000.00

For the whole programme

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